REQUEST FOR EXPRESSIONS OF INTEREST (CONSULTING SERVICES – INDIVIDUAL SELECTION)

Grenada

Organisation of Eastern Caribbean States (OECS) Skills & Innovation Project

Credit No.: IDA-74840

Assignment Title: Consultancy to Provide Technical Support for the Preparation of Regional Enhancement Plans

Reference No. GD-MOE-GRENADA-502441-CS-INDV

The Government of Grenada has received financing from the World Bank toward the cost of the OECS Skills & Innovation Project, and intends to apply part of the proceeds for consulting services.

The consulting services ("the Services") include the expertise of an individual to provide technical support for the preparation of Regional Enhancement Plans (REPs). The REPs are geared towards strengthening the quality, relevance, and regional alignment of post-secondary education and training for the T.A. Marryshow Community College (TAMCC) and the New Life Organisation (NEWLO). The duration of the consultancy is sixty (60) business days, non-consecutive over a period of four (4) months, and the expected start date is March 2026.

The detailed Terms of Reference (TOR) for the assignment and a template for the submission of your curriculum vitae (CV) can be found at the following websites: https://www.procurement.gd/contract-notices, or https://in-tendhost.co.uk/gnd/aspx/Home, or via nafeesah.abdullateef@procurement.gov.gd.

The Ministry of Education now invites eligible individuals ("Consultants") to indicate their interest in providing the Services. Interested Consultants should provide information demonstrating that they have the required qualifications and relevant experience to perform the Services. The evaluation criteria are:

- A minimum of a post-graduate degree in Education Planning, Educational Leadership, Public Policy, Development Studies, or a related field.
- At least 10 years of experience in expertise in higher education planning, institutional strengthening, education planning and development, or a related area. Experience within the Caribbean Region would be an asset.
- At least 5 years in strategic planning, institutional diagnostics, and the development and implementation of enhancement or improvement plans for higher education institutions.
- At least 5 years of designing and implementing monitoring and evaluation (M&E) frameworks, institutional governance models, and sustainable financing mechanisms for education sectors.
- Proven experience in fostering inclusive education, including designing and implementing strategies to improve access and services for students and staff with disabilities.

The attention of interested Consultants is drawn to Section III, paragraphs, 3.14, 3.16, and 3.17 of the World Bank's "Procurement Regulations for IPF Borrowers" fifth edition September 2023 ("Procurement Regulations"), setting forth the World Bank's policy on conflict of interest. In addition, please refer to the following specific information on conflict of interest related to this assignment:

Consultants shall not be hired for any assignment that would be in conflict with their prior or current obligations to other clients, or that may place them in a position of being unable to carry out the assignment in the best interests of the Borrower.

A Consultant will be selected in accordance with the Individual Consultant Selection (ICS) method set out in the Procurement Regulations.

Further information can be obtained through In-Tend or via nafeesah.abdullateef@procurement.gov.gd to seek clarification.

Expressions of interest must be delivered through electronic submission through the procurement system at https://in-tendhost.co.uk/gnd/aspx/Home. Candidates must register on this portal and submit all interest through this medium.

Upon receipt of the documents, a confirmation e-mail acknowledging the names of the files received will be sent.

Date for Submission: December 23rd 2025, before 11:59pm Eastern Caribbean Time.

 $[\]frac{1}{https://thedocs.worldbank.org/en/doc/6c0602876d68949e80820507d90a14ed-0290012023/original/Procurement-Regulations-September-2023.pdf\#page=20$